

Set xx ESOL (QCF) Skills for Life Speaking and Listening Entry 2

Mark Scheme for Part A: Listen and Respond To achieve the Assessment Criteria the candidate must:

If the candidate is not successful in meeting 1.1 the gist question, they have another opportunity in Task 2.

LO	AC	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Candidate Responses Assessor Notes
1	1.1	follow the text and respond correctly to the question 'What is this text mainly about?' <ul style="list-style-type: none">Ria starting a new jobRia's first day at her new job. Accept any reasonable wording of the gist of the text. Do not accept a detailed description.	✓				'This text is about Ria, who is starting a new job' - 3:30
1	1.2	extract detail from the text to give one of the following responses to the question, e.g. <ul style="list-style-type: none">the office is on Grange Roadit is at the top of the hillthe office / it is next to the supermarket. Four other details from the text (can include items from the previous question that have not already been given), e.g. <ul style="list-style-type: none">the manager will meet herthey will meet in the staffroomthe staffroom is on the third floorthe manager gives directionsat station, turn rightgo up the hilltake lift to third floorthe staffroom is on the right. Accept any reasonable variations.	✓				'Office is up the hill' - 3:50 'The first day she's manager speak/spoke with she' - 4:10 'tell she how she can reach the office' - 4:40 'take some directions' - 4:45 'when she leaves bus station she must go right' - 4:55 'and up the hill where is the office' - 5:00 'Office is in 3 rd floor' - 5:10 'when she reach office she must take the lift' - 5:25 'staff room is on the right' - 5:30
1	1.3	respond to complete the task after the assessor has read out the instructions as given in the paper.	✓				'when she reach office she must take the lift' - 5:25
2	2.1	generally articulate sounds and use stress and intonation correctly so as to be understood.		✓			'staff room is on the right' - 5:30
2	2.2	generally use appropriate language for the given context.		✓			(as above)
3	3.1	answer questions to present the required information with appropriate detail and register.			✓		(as above)

"up the hill" not the same as the MS but is a reasonable variation.

"manager spoke with she" acceptable variation. Assessor can simply tick these although they should note variations.

1.2 Good level of detail from Assessor, with timings included. This is good practice.

Armands has mentioned 7 other things. If he'd only said "manager spoke with she" "some directions" "up the hill" then this wouldn't have been enough. Assessor needs to use professional judgement.

Assessor has written 'as above', which shows that the responses noted for 1.1, 1.2 are sufficient to meet 2.2, 2.3. This is acceptable.